RESOLUTION NO. 06-19/

A RESOLUTION APPROVING THE TRAINING GRANT AGREEMENT BETWEEN THE CITY OF PORT ARTHUR SECTION 4A ECONOMIC DEVELOPMENT CORPORATION AND THE CITY OF PORT ARTHUR, TEXAS.

WHEREAS, the City of Port Arthur Section 4A Economic Development Corporation has found that the OAI Katrina Brownfields & Minority Worker Training Program, to be provided by the City of Port Arthur, Texas (the "City") with funds from a Federal grant, is suitable to promote business enterprises moving to or expanding in Port Arthur, particularly new and expanded petrochemical industries. The petrochemical industry needs construction and operations workers who have the skills necessary to prevent and control hazardous conditions; and,

whereas, the PAEDC Board of Directors and the City of Port Arthur have entered into this Training Grant Agreement, wherein PAEDC agrees to pay an \$150.00 incentive for each trainee who successfully completes the OAI Katrina Brownsfields & Minority Worker Training Program, up to a maximum of \$11,250; and,

WHEREAS, the City agrees to (1) administer the PAEDC grant, to ensure that the funds are used exclusively for training incentives or trainees, (2) provide records sufficient to show compliance with both the Agreement and the Development Corporation Act of 1979, and (3) submit monthly status reports to the PAEDC for the life of this Agreement; and

WHEREAS, in 2005 and reiterated at its May 17, 2006 meeting, the PAEDC Board approved a total expenditure of \$115,000.00 for job training to prepare Port Arthur residents for jobs in new or expanding local industries; and

WHEREAS, the PAEDC and the City desire to set forth in this Agreement the terms and conditions for PAEDC to provide a training grant to the City for the purpose of providing an incentive to attract good candidates, who will be successfully placed in local industry.

NOW, THEREFORE, BE IT RESOLVED BY THE CITY COUNCIL OF THE CITY OF PORT ARTHUR:

Section 1. That the facts and opinions in the preamble are true and correct.

Section 2. That the City of Port Arthur herein approves the Training Agreement, and herein authorizes the President and Secretary of the City of Port Arthur Section 4A Economic Development Corporation to execute the Training Grant Agreement, in substantially the same form as attached hereto as Exhibit "A".

Section 3. That a copy of the caption of the Resolution be spread upon the Minutes of the City Council.

READ, ADOPTED AND APPROVED on this day of hy A.D. 2006, at a Regular Meeting of the City Council of the City of Port Arthur, Texas by the following vote: AYES:

Mayor Ollis; Mayor Pro Tem Prince;
City Council Barker, Denderson, Hood,
Williamson and Sinegal.

NOES: $1/00$.
P 10t.
OSČAR ORTIZ, MAYOR
OSCAR ORTIZ, MIATOR
ATTEST:
Tem Nanks
EVANGELINE GREEN, CITY SECRETARY M Behalf Of
APPROVED AS TO FORM:
Mand Sohola
MARK T. SOKOLOW, CITY ATTORNEY
Story Lead on Deensi on Dun GERMER & GERTZ, L.L.P.
CERCIFIC CO CERCIFIC CONTROL OF C
APPROVED FOR ADMINISTRATION:
A Th
STEPHEN FITZGIBBONS, CITY MANAGER
APPROVED AS TO THE AVAILABILITY OF FUNDS:
REBECCA UNDERHILL, DIRECTOR OF FINANCE
APPROVED FOR SECTION 4A ECONOMIC DEVELOPMENT CORPORATION
The 1 Door to
Floyd BATISTE, CEO
·

EXHIBIT "A"

TRAINING GRANT AGREEMENT BETWEEN

FAX NO. :962 4445

THE CITY OF PORT ARTHUR SECTION 4A ECONOMIC DEVELOPMENT CORPORATION AND

THE CITY OF PORT ARTHUR, TEXAS

RECITALS			_ 1 .
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PARTIES			. 2 .
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(B) PERFORMANCE BY THE CITY		destrictions of the second sec	2 -
PAEDC'S CONDITIONAL OBLIGA	TIONS AND LIMITED LIAI	віціту	. <u>-</u> - 3 -
RECORDS / INSPECTION / PAEDO	CAUDIT		- 3 -
CHANGES AND AMENDMENTS			- 3 -
DEFAULT / TERMINATION			- 3 -
ORAL AND WRITTEN CONTRACT	S / PRIOR AGREEMENTS		- 4
VENUE			_ 4
ADDRESS OF NOTICE AND COM	MUNICATIONS		- 4 .
CAPTIONS			- 1
ATTORNEY APPROVALS			
CONTRACT EXECUTION			

EXHIBIT "A" - OAI KATRINA BROWNFIELDS & MINORITY WORKER
TRAINING PROGRAM

ECONOMIC DEVELOPMENT GRANT AGREEMENT

BETWEEN

THE CITY OF PORT ARTHUR SECTION 4A ECONOMIC DEVELOPMENT CORPORATION AND

THE CITY OF PORT ARTHUR, TEXAS

RECITALS

- (1) WHEREAS, one consideration for businesses deciding where to locate a new or expanded business enterprise is the availability of workers with the proper knowledge and skill set;
- (2) WHEREAS, Section 2(11)(B) of the Development Corporation Act of 1979 authorizes expenditures on job training by the City of Port Arthur Section 4A Economic Development Corporation ("PAEDC") if the PAEDC Board finds the expenditure to be "required or suitable for the promotion of development and expansion of business enterprises and other enterprises..."
- (3) WHEREAS, the City of Port Arthur, Texas (the "City") has received a Katrina Brownfields & Minority Worker Training Grant, administered by OAI, Inc., to provide 160 hours of training in professional skills, environmental, health, and safety ("EHS"), general construction, and construction safety;
- (4) WHEREAS, on May 17, 2006, the PAEDC Board found that the training to be provided by the City, with funds from this federal grant, is suitable to promote business enterprises moving to or expanding in Port Arthur, particularly petrochemical industries, who need workers who have the skills to prevent and control hazardous conditions during the construction and operation of the petrochemical plants:
- (5) WHEREAS, the City and the PAEDC have determined that a monetary incentive will attract candidates to the training program, who could otherwise not afford such a large time commitment:
- (6) WHEREAS, in 2005 an reiterated at its May 17, 2006 meeting, the PAELC Board approved a total expenditure of \$115,000.00 for job training to prepare Port Arthur residents for jobs in new or expanding local industries; and
- (7) WHEREAS, the PAEDC and the City desire to set forth in this Agreement the terms and conditions for PAEDC to provide a training grant to the City for the purpose of providing an incentive to attract good candidates, who will be successfully placed in local industry.

NOW THEREFORE, the parties agree as follows:

CONTRACT DATES

CONTRACT S	START DATE
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1. This Economic Development Grant Agreement ("Agreement") is entered into with an effective date of ______, 2006, but in no case later than December 31, 2006, by and between PAEDC and the City.

CONTRACT END DATE

2. This contract expires 30 days after both parties perform fully, subject to earlier termination or extension, voluntary or involuntary, as provided herein.

PARTIES

- 3. PAEDC located at 4173-39th Street, Port Arthur, Texas, 77642, is a not for profit corporation. It is duly authorized to do business in the State of Texas under Section 4A, Article 5190.6 V.T.C.A. (the Development Corporation Act of 1979) and duly authorized by Resolution of the City Council of the City of Port Arthur to enter into this contract. So authorized and as provided by the PAEDC bylaws, the President and Secretary of the PAEDC Board have the authority to execute this contract.
- 4. The City is a Texas municipality, City Hall is located at 444 4th Street, P.O. Box 1089, Port Arthur, Texas 77641-1089.

CONDITIONS PRECEDENT

5. This contract has no legal consequences unless and until both the PAEDC Board and the City of Port Arthur City Council approve the contract in its final form.

PROMISED PERFORMANCE

6 The parties agree to perform as follows.

(a) PERFORMANCE B) PAEDC

At the end of each training session, and within 60 days of being invoiced, PAEDC will pay the City an \$150.00 incentive for each Port Arthur trainee that successfully completes the entire training program described in Exhibit "A"; however, in no case will PAEDC pay more than \$11,250, which is sufficient for seventy-five (75) trainees.

(b) PERFORMANCE BY THE CITY

- (1) The City shall administer the training grant funds and ensure that all funds received from PAEDC are used exclusively for training incentives, in accordance with the conditions and limitations of this contract.
- (2) The City shall send PAEDC quarterly reports on the status of the training program.

(3) The City shall invoice PAEDC at the end of each training session, with the names of each trainee who completed the entire training program and with reference to this Agreement.

PAEDC'S CONDITIONAL OBLIGATIONS AND LIMITED LIABILITY

- 7. The PAEDC's sole liability/obligations shall be to the City and shall be limited to the training incentive detailed in this Agreement. The PAEDC shall not be liable, in contract or otherwise, for any expense, expenditure or cost incurred by or on behalf of the City related to the training made the basis of this Agreement.
- 8. The PAEDC is not liable to the City for four percent (4%) of this contract price, as part of the City's fee for administrative services.

RECORDS / INSPECTION / PAEDC AUDIT

- 9 All records pertinent to this Agreement shall be retained by the City according to the City's record retention policy.
- 10. Upon written request, the City shall provide PAEDC with all reports reasonably necessary for PAEDC compliance with the Development Corporation Act of 1979 (Article 5190.6 V.T.C.A.).

CHANGES AND AMENDMENTS

- Any alterations, additions, or deletions to the terms of this Agreement shall be by amendment in writing and executed by all parties to this Agreement and approved by both the PAEDC Board and the City Council.
- Any alterations, additions or deletions to the terms of this Contract which are required by changes in Federal state or local law are automatically incorporated into this Agreement without written amendment hereto, and shall become effective on the date designated by such law or regulation.

DEFAULT / TERMINATION

- In the event of default of any of the obligations of the City detailed herein, the PAEDC may, at its sole and exclusive option, withhold and/or disallow further PAEDC grant payments or incentives to the City.
- 14. In addition to the foregoing, the parties agree that this Agreement may be terminated at any time when both parties agree, in writing, to the terms and conditions of any such voluntary termination.

ORAL AND WRITTEN CONTRACTS / PRIOR AGREEMENTS

- All oral and written agreements between the parties to this Agreement relating to the subject matter of this Agreement that were made prior to the execution of this Agreement have been reduced to writing and are contained in this Agreement.
- Exhibit "A", OAI Ketrina Brownfields & Minority Worker Training Program, is 16. hereby made a part of this Agreement for all purposes, and constitute promised performances by the City, in accordance with this Agreement.

VENUE

For purposes of liftigation that may accrue under this Contract, venue shall lie in 17. Jefferson County, Texas, where substantially all the performance will occur.

ADDRESS OF NOTICE AND COMMUNICATIONS

City of Port Arthur Section 4A Economic Development Corporation 4173 39th Street Port Arthur, Texas 77642 ATTN: Floyd Batiste, Chief Executive Officer

City of Port Arthur 444-Fourth Street P.O.Box 1089 Port Arthur, Texas 77641-1089 ATTN: Doris Hill Brownfields Manager

CAPTIONS

18 This contract has been supplied with captions to serve only as a guide to the contents. The caption does not control the meaning of any paragraph or in any way determine its interpretation or application.

ATTORNEYAPPROVAL

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APPROVED AS TO FORM:	
	Guy Goodson, General Counsel for PAEDC
VERIFIED AS CONSISTANT VITH CITY COUNCIL RESOLUTION:	
	Resolution Number :
	Mark T. Sokolow, City Attorney

CONTRACT EXECUTION

SIGNED AND AGREED TO on the	d a y of	, 2006.
r: Eli Roberts, President	Ву:	Spears, Secretary
th Roberts, President	Lind a	Spears, Secretary
itness	Witness	
CITY OF PORT A	RTHUR, TEXAS	
SIGNED AND AGREED TO on the		, 2006.
	By:	ARTHUR, TEXAS
그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그	Steve Fitzgik	bons, City Manager
	Witness	

EXHIBIT "A"

Training Plan Time Chart

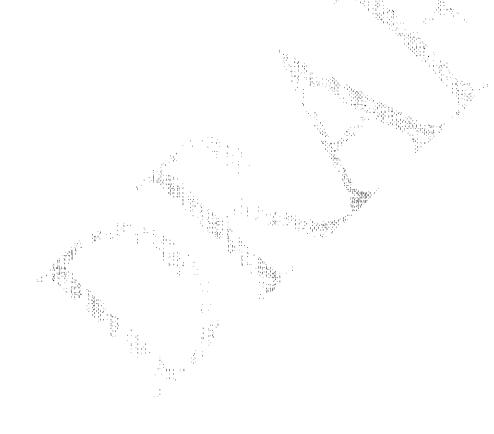
B-MWT Program

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participant to streamline training. Workplace Math- In today's high-technology manufacturing centers, accurate computational skills are an ossential job requirement. Through this course, participants will develop their ability to perform fundamental mathematical operations with a high degree of accuracy through the context of on the rob problems and scenarios. Participants will: read a ruler, use a basic calculator, understand basic numerical and value relationships, calculate basic fractions, and solve equations for a single variable. Topics include: • Whole Number Applications: Estimation, Addition, Subtraction, Multiplication, Division Order of Operations • Fractions Parts, Types; Reducing to Lowest Terms, Mixed numbers, Equivalent, Comparing, Multiplication, Division Decimals Place Value, Addition, Subtraction, Multiplication, Division, Downston, Rounding Decimal/Fractional, Conversations Averages Measurements • Reading Key Job-Specific Measurement Tools Workplace Writing - Designed to augment participant proficiency in generating written communications. Participants are provided review on basic gramminar jules and structures as well as introduced to writing forms required for use in the environmental and construction industries. Topics include: • Course Infroduction and Overview • Batriers to Writing and Guidelines for Successful Writing • Self Assessment & Trols • Dis-Education Discussion • Basic Skills: Adjectives and Adverbs • Grammar Parts of Speech Test Review • Resurbes and Applications • Excavation • Decumentation • Correct Practices • Letter Writing: Basic Letter Forms • Essay Writing: Basic Letter Forms • Essay Writing: Basic Letter Forms • Facus Activity: Your Critical Thinking Individual Activity: Problem Solving • Derect Insuraction: Improving Critical Thinking	16
	Placement Testing, Industry Related Testing, TABE Testing, Abbott Mechanical Reasoning-Testing designed to assess current needs of participant to sareamline training. Workplace Math- In today's high-technology manufacturing centers, accurate computational skills are an ossential job requirement. Through this course, participants will develop their abrilly to perform fundamental mathematical operations with a high degree of accuracy through the context of en-the-oob problems and scenarios. Participants will: read a ruler, use a has a calculator, understand basic numerical and value relationships, calculate basic fractions, and solve equations for a single variable. Topics include: Whole Number Applications. Estimation, Addition, Subtraction, Multiplication, Division Order of Operations Fractions Parts. Types; Reducing to Lowest Terms, Mixed numbers, Equivalent, Comparing, Multiplication, Division Decimals: Place Value, Addition, Subtraction, Multiplication, Div sion, Rounding Decimal/fractional, Conversations Averages Measurements Reading Key Job-Specific Measurement Tools Workplace Writing- Designed to augment participant proficiency in generating writen communications. Participants are provided review on basic garannar rules and structures as well as introduced to writing forms required for use in the environmental and construction industries. Topics include Caurse Introduction and Overview Barriers in Writing Self Assessment & Tools Basic Skills: Adjectives and Adverbs Charmanar Parts of Speech Test Review Resurbes and Applications Exaction Decumenation Correct Practices Letter Writing: Basic Letter Forms Essay Writing: Basic lessay Form Critical Thinking- Participants explore the core basics of problem solving through the following topics: Focus Activity: Problem Solving Individual Activity: Problem Solving

	Time Management-Participants focus on optimizing productivity	- -
	TO THE PROPERTY OF THE PROPERT	1
1	Individual Activity: Participant Activity Logs	
1	* Individual Activity: Concentrating on Your Strengths/SWOT	
	People in g. Students Spare SWOT	
	Direct Instruction: Time Management Strategies Direct Instruction: Time Management Strategies	!
; 1	• Evaluation: Assess Performance	
	Follow up: Review Time Management Strategies Mechanical Book Prince Management Strategies	<u>.</u>
	Mechanical Reasoning- basic laws of physics and mechanical principles to improve understanding of the workings of gears, pulleys and levers; blueprint reading.	4
Site Specific	Stress Management-Issues dealing with life after a disaster and stress in	8
Personal Skills	the workbridg	
	• Focus Activity: Define Stress	!
	Direct Instruction: Identifying Your Stress Anxiety	
	Small Group Activity: Dealing with Stress Skin Creation	Í
	Debriefing: Dealing with Stress Skit Performances	
	 Direct Instruction Reducing Stress/Managing Emotions Evaluation: Assess Performance, Connection Between Personal and 	
	Work Stress	
	• Follow up: Where to Get Help	· •
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	Work Stress	and and	
	Follow up: Where to Get Help	Charles and Charle	
The when the state of the state			
Technical Training	The state of the s	TOTAL OF 80 H	ĪŔS T
Environmental Health and Safety	## Capper pro-		Hour
	Hazardous Waste General Site Worker-Prepares pa working safely on a hazardous waste site. We us the me the Mid-West Consortium for Hazardous Waste Worker Hazardous Waste Student Supplement that contains a Secondaria series of small group activities that can be ut the topics covered in the course. Special focus on The Safety Plan, use of personal protective equipment, med requirements including the recognition of signs and synexposure, stress management; and incident management systems (WMS-ICS). An additional 4 hours will focus on safe operations dure clean up and removal activities.	ranual produced by er training and the Site Safety Plan to Workbook tilized for each of Katrina Health and lical surveillance inploms of int/unitied command ing demolition,	14
	NIEHS Katrina guide Protecting Yourself While Help presentation is a joint collaboration between NIEHS an agencies to give health and safety guidance to those resulturicane katrina. It is the most widely used safety an program in the disaster zone. Program is customized for audiences: Accompanying pocket guide will be made a	d other federal sponding to d health awareness or intended	
	CPR- Prepares participants to recognize and act in an eand provide the necessary assistance to the victim in terbreathing, chest compressions, and foreign object remoparticipant will receive a textbook and work on a practiperfecting their CPR skills. Each participant is given a Council Certificate of Completion. First Aid- Prepare students to recognize assess and read emergency providing temporary assistance to the victin medical attention can be obtained. Our instructors are oprovide each student with a textbook and Certificate of the National Safety Council.	emergency situation rms of rescue val. Each ce mannequin for National Safety ct to a medical n until qualified certified and will Completion from	6
	Mold Remediation and Fungal Spore Analysis- Coubasies of mold remediation, effects of mold on the body protection procedures, PPE, brief history of mold, how identified using microscopy, and how to take a sample	y, correct molds are	6

Construction	struction Training TOTAL OF 40 1	HRS
Construction		Hour
	General Construction/Hands-on- Course will introduce the basic concepts involved in building objects. The students explore measuring in depth, read drawings, and then use the various tools that cut and join wood. They will practice using the fundamental materials of construction and tools that will be used at the site. They will see how their work relates to the bigger project and experience first hand the demands made upon a construction worker. 10 Hour OSHA Construction Safety- The goal of this course is to teach	30
	students to understand and read the OSHA standards as they relate to the construction industry. We give the students a copy of 29CFR Part 1926 and a student Activity Book that consists of case studies of typical construction and hazardous waste site incidents that cause health and safety problems. Students work through the case studies by identifying the appropriate OSHA standard and then reading the standard to understand what OSHA mandates as a safe strategy for approaching the problem.	



TRAINING GRANT AGREEMENT BETWEEN

THE CITY OF PORT ARTHUR SECTION 4A ECONOMIC DEVELOPMENT CORPORATION AND

THE CITY OF PORT ARTHUR, TEXAS

RECITALS		
CONTRACT DATES		2
PARTIES		- 2
CONDITIONS PRECEDENT		· 2
(A) PERFORMANCE BY PAEDO	· · · · · · · · · · · · · · · · · · ·	- 2
(B) PERFORMANCE BY THE CIT	[Y	The box
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ADDRESS OF NOTICE AND C	OMMUNICATIONS	- 4
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ATTORNEY APPROVALS		- 4
CONTRACT EXECUTION		

EXHIBIT "A" - OAI KATRINA BROWNFIELDS & MINORITY WORKER
TRAINING PROGRAM

EXHIBIT "A"

Training Plan Time Chart

B-MWT Program

Total of 160 hours (4 weeks)

lotal of 160 hours		UDC
Development Traini	ng TOTAL OF 40	
Development		Hours
Training Units	District D.L. 1 T. 4. TADE T. 4. ALL. 44	8
Skills Assessment	Placement Testing, Industry Related Testing, TABE Testing, Abbott	6
	Mechanical Reasoning-Testing designed to assess current needs of	
1-5	participant to streamline training.	
Professional Skills	Workplace Math- In today's high-technology manufacturing centers,	10
	accurate computational skills are an essential job requirement. Through	
1	this course, participants will develop their ability to perform fundamental]
	mathematical operations with a high degree of accurate through the	1
	context of on the job problems and scenarios. Participants will: read a	
	ruler, use a basic culculator, understand basic numerical and value	i i
	relationships, calculate basic fractions, and solve equations for a single	
ļ	variable. Topics include:	
	 Whole Number Applications: Estimation, Addition, Subtraction, 	1
	Multiplication, Division Order of Operations	
	Fractional Parts, Types; Reducing to Lowest Terms, Mixed	
	numbers, Equivalent, Comparing, Multiplication, Division	
	• Dec mals: Place Value, Addition, Subtraction, Multiplication,	
	Division, Rounding Decimal/Fractional, Conversations Averages	
Ì	Measurements	
I	 Reading Key Job-Specific Measurement Tools 	
	Workplace Writing- Designed to augment participant proficiency in	
	generating written communications. Participants are provided review on	
	basic grammar rules and structures as well as introduced to writing forms	i
•	required for use in the environmental and construction industries. Topics	
İ	include:	1
	Dourse Introduction and Overview	
	Barriers to Writing and Guidelines for Successful Writing	1
00.00	- Journal Writings	
	Self Assessment & Tools	
	* Basic Skills: Nouns and Verbs	
	Dis-Education Discussion	
/ 作物類	Basic Skills: Adjectives and Adverbs	
	Grammar: Parts of Speech Test	
	Grammar: Parts of Speech Test Review	
	Resumes and Applications	
	• Excavation	
	Docomentation	
	Correct Practices	
	Letter Writing: Basic Letter Forms	
1	• Essay Writing: Basic Essay Form	
	Critical Thinking. Participants explore the core basics of problem	
	solving through the following topics:	
1	Focus Activity: Your Critical Thinking Invisional Activity: Problem Solving	
i	Individual Activity: Problem Solving Debriafing, Five steps to Problem Solving	
1	 Debriefing Five steps to Problem Solving Direct Instruction: Improving Critical Thinking 	
	 Large Group Practice: Testing Critical Thinking Scenarios Evaluation: Assess Performance 	
,	Follow up: Challenge students to incorporate critical thinking in training]
	and employment	
	SALAN SALAH SALAN	

	Time Management- Participants focus on optimizing productivity • Focus Activity: Pricing Time • Individual Activity: Participant Activity Logs • Individual Activity: Concentrating on Your Strengths/SWOT • Debriefing: Students Share SWOT • Direct Instruction: Time Management Strategies • Ivaluation: Assess Performance • Follow up: Review Time Management Strategies	
	Mechanical Reasoning-basic laws of physics and mechanical principles to improve understanding of the workings of gears, pulleys and levers; blueprint reading.	4
Site Specific Personal Skilis	Stress Management-Issues dealing with life after a disaster and stress in the workplace • Focus Activity: Define Stress • Direct Instruction: Identifying Your Stress/Anxiety • Small Group Activity: Dealing with Stress Skit Creation • Debriefing: Dealing with Stress Skit Performances • Direct Instruction Reducing Stress/Managing Emotions • Evaluation: Assess Performance, Connection Between Personal and Work Stress • Follow up: Where to Get Help	8

Technical Training	TOTAL OF 80	
Environmental	White	Hours
Health and Safety	(4.444); (4.44); (4.44);	
	Hazardous Waste General Site Worker-Propages participants for working safely on a hazardous waste site. We us the manual produced by the Mid-West Consortium for Hazardous Waste Worker training and the Hazardous Waste Student Supplement that contains a Site Safety Plan to be used in the hands-on site simulation. The Activities Workbook contains a sense of small group activities that can be utilized for each of the topics covered in the course. Special focus on The Katrina Health and Safety Plan, use of personal protective equipment, medical surveillance requirements including the recognition of signs and symptoms of exposure; stress management; and incident management/unified command systems (NIMS-ICS). An additional 4 hours will focus on safe operations during demolition, clean up and removal activities.	41
	NIERS Katring guide Protecting Yourself While Helping Others- This presentation is a joint collaboration between NIEHS and other federal agencies to give health and safety guidance to those responding to Hurricane Kaltina. It is the most widely used safety and health awareness program in the cisaster zone. Program is customized for intended audiences. Accompanying pocket guide will be made available. CPR-Prepares participants to recognize and act in an emergency situation and provide the necessary assistance to the victim in terms of rescue breathing, chest compressions, and foreign object removal. Each participant will receive a textbook and work on a practice mannequin for perfecting their CPR skills. Each participant is given a National Safety	16
	Council Certificate of Completion. First Aid Prepare students to recognize assess and react to a medical emergency providing temporary assistance to the victim until qualified medical attention can be obtained. Our instructors are certified and will provide each student with a textbook and Certificate of Completion from the National Safety Council. Mold Remediation and Fungal Spore Analysis Course covers the basics of mold remediation, effects of mold on the body, correct protection procedures, PPE, brief history of mold, how molds are identified using microscopy, and how to take a sample of mold.	16

Site Specific Construction Training TOTAL OF		40 HR!	
Construction		Hours	
Construction	General Construction/Hands-on- Course will introduce the basic concepts involved in building objects. The students explore measuring in depth, read drawings, and then use the various tools that cut and join wood. They will practice using the fundamental materials of construction and tools that will be used at the site. They will see how their work relates to the bigger project and experience first hand the demands made upon a construction worker. 10 Hour OSHA Construction Safety- The goal of this course is to teach students to understand and read the OSHA standards as they relate to the construction industry. We give the students a copy of 29CFR Part 1926 and a student Activity Book that consists of case studies of typical	31 31 10	
:	construction and hazardous waste site incidents that cause health and safety problems. Students work through the case studies by identifying the appropriate OSHA standard and then reading the standard to understand who. OSHA mandates as a safe strategy for approaching the		
	problem	<u> </u>	

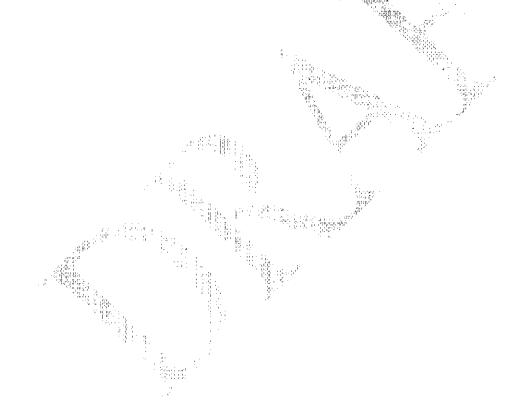


EXHIBIT "B"



AUSTIN BEAUMONT HOUSTON www.germer.com

KATHLEEN A. McGLYNN ASSOCIATE

Direct Line: 407.813.8000 kmcglynn@germer.com

May 18, 2006

Via Facsimile No. 1-409-962-4445 Mr. Floyd Batiste Chief Executive Officer City of Port Arthur EDC P.O. Box 3934 Port Arthur, Texas 77642

Re: Training Grant Agreement with City of Port Arthur: GG File #56257

Dear Mr. Batiste:

We have reviewed the attached Training Grant Agreement between the City of Port Arthur Section 4A Economic Development Corporation ("PAEDC") and the City of Port Arthur (the "City"). The PAEDC Board of Directors approved this contract on May 17, 2006.

The attached contract has been approved by Germer Gertz, L.L.P. as to its legality.

Sincerely,

GERMER GERTZ, L.L.P.

Logo Wer

KAM/lr

cc: Jana Barnes

Guy N. Goodson (in the firm)

TRAINING GRANT AGREEMENT BETWEEN THE CITY OF PORT ARTHUR SECTION 4A ECONOMIC DEVELOPMENT CORPORATION AND

THE CITY OF PORT ARTHUR, TEXAS

Executive Summary

The City of Port Arthur Section 4A Economic Development Corporation ("PAEDC") Board has found that the OAI Katrina Brownfields & Minority Worker Training Program, to be provided by the City of Port Arthur, Texas (the "City") with funds from a Federal grant, is suitable to promote business enterprises moving to or expanding in Port Arthur, particularly new and expanded petrochemical industries. The petrochemical industry needs construction and operations workers who have the skills necessary to prevent and control hazardous conditions.

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The City agrees to (1) administer the PAEDC grant, to ensure the funds are used exclusively for training incentives for trainees, (2) provide records sufficient to show compliance with both the Agreement and the Development Corporation Act of 1979, and (3) submit monthly status reports to the PAEDC for the life of this Agreement.